

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	8	44.4%	3	16.7%	7	38.9%		N/A ³
Mathematics	2001-2002	3	10	55.6%	2	11.1%	6	33.3%		N/A ³
Skills for a Healthy Life	2001-2002	3	7	38.9%	1	5.6%	10	55.6%		N/A ³
English Language Arts	2001-2002	6	4	19.0%	1	4.8%	16	76.2%		N/A ³
Mathematics	2001-2002	6	4	19.0%	3	14.3%	14	66.7%		N/A ³
Skills for a Healthy Life	2001-2002	6	4	19.0%	2	9.5%	15	71.4%		N/A ³
English Language Arts	2001-2002	8	10	47.6%	5	23.8%	6	28.6%		N/A ³
Mathematics	2001-2002	8	9	42.9%	4	19.0%	8	38.1%		N/A ³
Skills for a Healthy Life	2001-2002	8	4	19.0%	1	4.8%	16	76.2%		N/A ³
English Language Arts	2001-2002	11	6	26.1%	2	8.7%	15	65.2%		N/A ³
Mathematics	2001-2002	11	9	39.1%	5	21.7%	9	39.1%		N/A ³
Skills for a Healthy Life	2001-2002	11	9	39.1%	2	8.7%	12	52.2%		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT

Annette Island School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

1 Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

2 Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

3 Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT

Bering Strait School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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ALASKA ALTERNATE ASSESSMENT

Chugach School District

2001-2002

			Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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ALASKA ALTERNATE ASSESSMENT

Copper River School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	7	58.3%	2	16.7%	3	25.0%		N/A ³
Mathematics	2001-2002	3	7	58.3%	0	0.0%	5	41.7%		N/A ³
Skills for a Healthy Life	2001-2002	3	8	66.7%	1	8.3%	3	25.0%		N/A ³
English Language Arts	2001-2002	6	6	46.2%	3	23.1%	4	30.8%		N/A ³
Mathematics	2001-2002	6	7	53.8%	5	38.5%	1	7.7%		N/A ³
Skills for a Healthy Life	2001-2002	6	6	46.2%	0	0.0%	7	53.8%		N/A ³
English Language Arts	2001-2002	8	3	42.9%	2	28.6%	2	28.6%		N/A ³
Mathematics	2001-2002	8	4	57.1%	2	28.6%	1	14.3%		N/A ³
Skills for a Healthy Life	2001-2002	8	4	57.1%	0	0.0%	3	42.9%		N/A ³
English Language Arts	2001-2002	11	6	50.0%	2	16.7%	4	33.3%		N/A ³
Mathematics	2001-2002	11	6	50.0%	3	25.0%	3	25.0%		N/A ³
Skills for a Healthy Life	2001-2002	11	8	66.7%	1	8.3%	3	25.0%		N/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT

Haines Borough School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

Hoonah City School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

Juneau Borough School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT
Kashunamiut School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

Kenai Peninsula Borough School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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ALASKA ALTERNATE ASSESSMENT
Ketchikan Gateway Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT
Kodiak Island Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Lower Kuskokwim School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

Lower Yukon School District

2001-2002

			Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT
Matanuska-Susitna Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Mathematics	2001-2002	11	*	60% Or More	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³

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ALASKA ALTERNATE ASSESSMENT
Nome City School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

North Slope Borough School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

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ALASKA ALTERNATE ASSESSMENT

Northwest Arctic Borough School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT

Petersburg City School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Sitka Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT

Southeast Island School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
The Lake and Peninsula Borough School District
2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT

Yakutat City School District

2001-2002

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	5	41.7%	3	25.0%	4	33.3%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	7	58.3%	1	8.3%	4	33.3%		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	4	33.3%	1	8.3%	7	58.3%		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	3	30.0%	1	10.0%	6	60.0%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	3	30.0%	2	20.0%	5	50.0%		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	2	20.0%	1	10.0%	7	70.0%		N/A ³

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	4	33.3%	5	41.7%	3	25.0%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	3	25.0%	4	33.3%	5	41.7%		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	1	8.3%	1	8.3%	10	83.3%		N/A ³

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	3	21.4%	1	7.1%	10	71.4%		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	6	42.9%	3	21.4%	5	35.7%		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	6	42.9%	2	14.3%	6	42.9%		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Annette Island School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Bering Strait School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Chugach School District
By Race/Ethnicity
2001-2002

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Copper River School District
By Race/Ethnicity
2001-2002

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	5	71.4%	1	14.3%	1	14.3%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	3	42.9%	1	14.3%	3	42.9%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	2	28.6%	4	57.1%	1	14.3%		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	3	42.9%	0	0.0%	4	57.1%		N/A ³

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	5	62.5%	0	0.0%	3	37.5%		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	75% or More	0	0.0%	*	25% or Fewer		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	5	62.5%	1	12.5%	2	25.0%		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Haines Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Hoonah City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Juneau Borough School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kashunamiut School District
By Race/Ethnicity
2001-2002

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kenai Peninsula Borough School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Ketchikan Gateway Borough School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kodiak Island Borough School District
By Race/Ethnicity
2001-2002

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Lower Kuskokwim School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

ALASKA ALTERNATE ASSESSMENT
Lower Kuskokwim School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Lower Yukon School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Matanuska-Susitna Borough School District
By Race/Ethnicity
2001-2002

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate²
			Count	Percentage¹	Count	Percentage¹	Count	Percentage¹		
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Nome City School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
North Slope Borough School District
By Race/Ethnicity
2001-2002

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Petersburg City School District
By Race/Ethnicity
2001-2002

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Sitka Borough School District
By Race/Ethnicity
2001-2002

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Southeast Island School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
The Lake and Peninsula Borough School District
By Race/Ethnicity
2001-2002

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Yakutat City School District
By Race/Ethnicity
2001-2002

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.